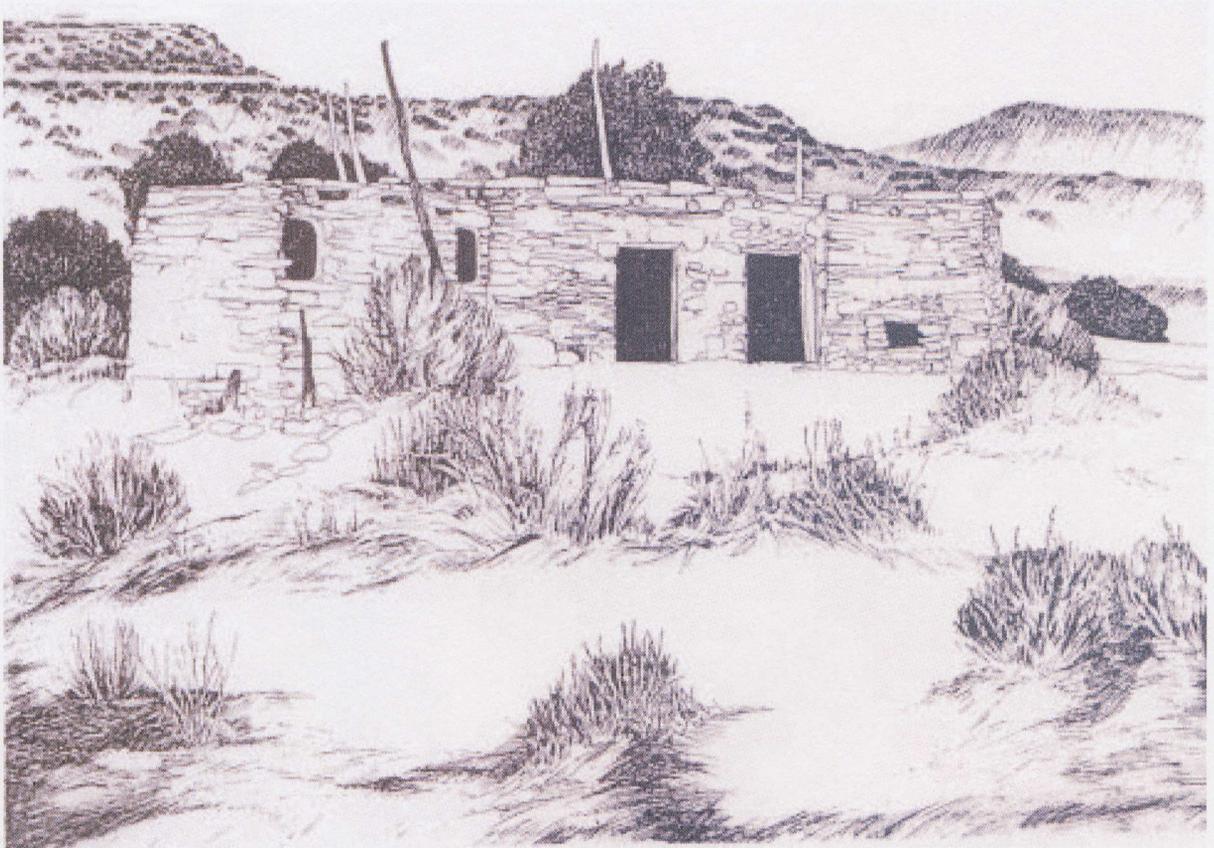


ANASAZI STATE PARK MUSEUM



JUNIOR RANGER
ACTIVITY MANUAL

WELCOME TO ANASAZI STATE PARK MUSEUM!

Becoming a Junior Ranger at Anasazi State Park Museum is easy. Begin by signing the register at the front desk.

If you are under 6 years old, complete the scavenger hunt on page 15.

If you are 6-9 years old, complete the activities on page 13.

If you are 10-13 years old, complete all of the activities and answer the questions on pages 13 and 14.

Try to do these activities by yourself. If you really need help, ask a grown up. Watch the video in the auditorium and have one of our employees at the front desk sign your manual. You can color the pictures and do the other activities when you like.



Park employees have a responsibility to help protect the cultural and natural resources at Anasazi State Park Museum, ensure the safety of the visitors, and enhance educational opportunities. As a Junior Ranger, you can help by:

STAYING ON THE TRAILS: Trails are built for your safety and the protection of the natural and archaeological resources.

DO NOT PICK UP ARTIFACTS OR DISTURB THE VEGETATION: It is tempting to pick up a piece of pottery or to pick a pretty flower. This is against the law. Please leave them as you found them so that others may enjoy them. It is okay to enter the replica and get an idea how it may have felt to have lived in this structure. Please do not climb on the roof. You might fall and hurt yourself, you may damage the structure, or you might knock something loose and hurt someone below you.

HELP KEEP THE PARK CLEAN: Dispose of your garbage in the proper trash containers. Pick up any litter that you see on the trails.



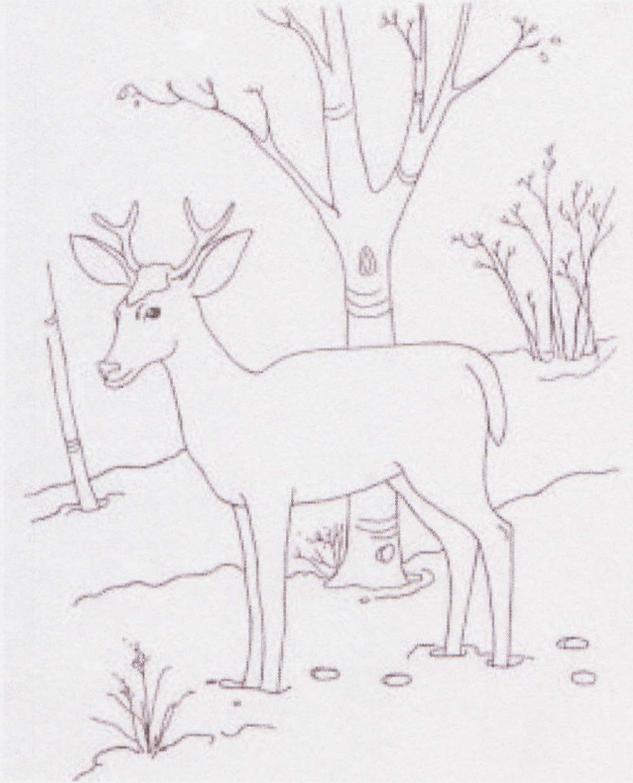
The visitors center at Anasazi State Park Museum was constructed in 1970 and houses a collection of artifacts that have been found at the prehistoric village located behind the museum.



The Anasazi grew corn, beans, and squash in small fields near their village. They used a digging stick to plant the seeds and cultivate the soil. These crops were important because they helped provide food for the long, cold winters.

Corn, beans, and squash, combined with wild seeds, nuts, berries, and meat from wild animals helped the Anasazi to have a well balanced diet.

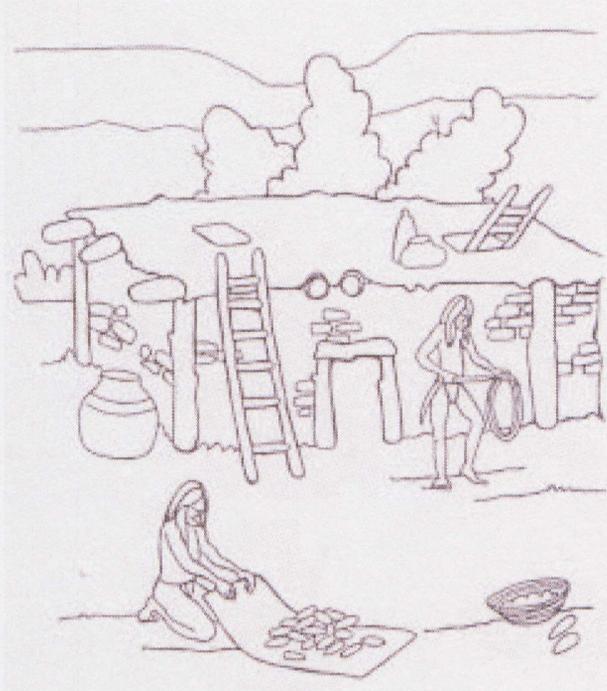




Deer were one of the most important big game animals used by the Anasazi. They ate the meat, made clothing from the hides, and made tools like drills, awls, and needles from the bones and antlers.

Desert big-horn sheep, and small animals like rabbits, were also important to the Anasazi. These animals also provided food, clothing, and tools.





Daily activities in a village may have included such things as preparing food and making pottery and baskets. They also made arrowheads, knives, scrapers, and other stone tools. Children probably played games that taught skills they would need as they became adults. What games do you think they played?

Corn meal used in making corn bread and cereal was made by grinding corn on a metate (large base stone) with a mano (small hand stone).



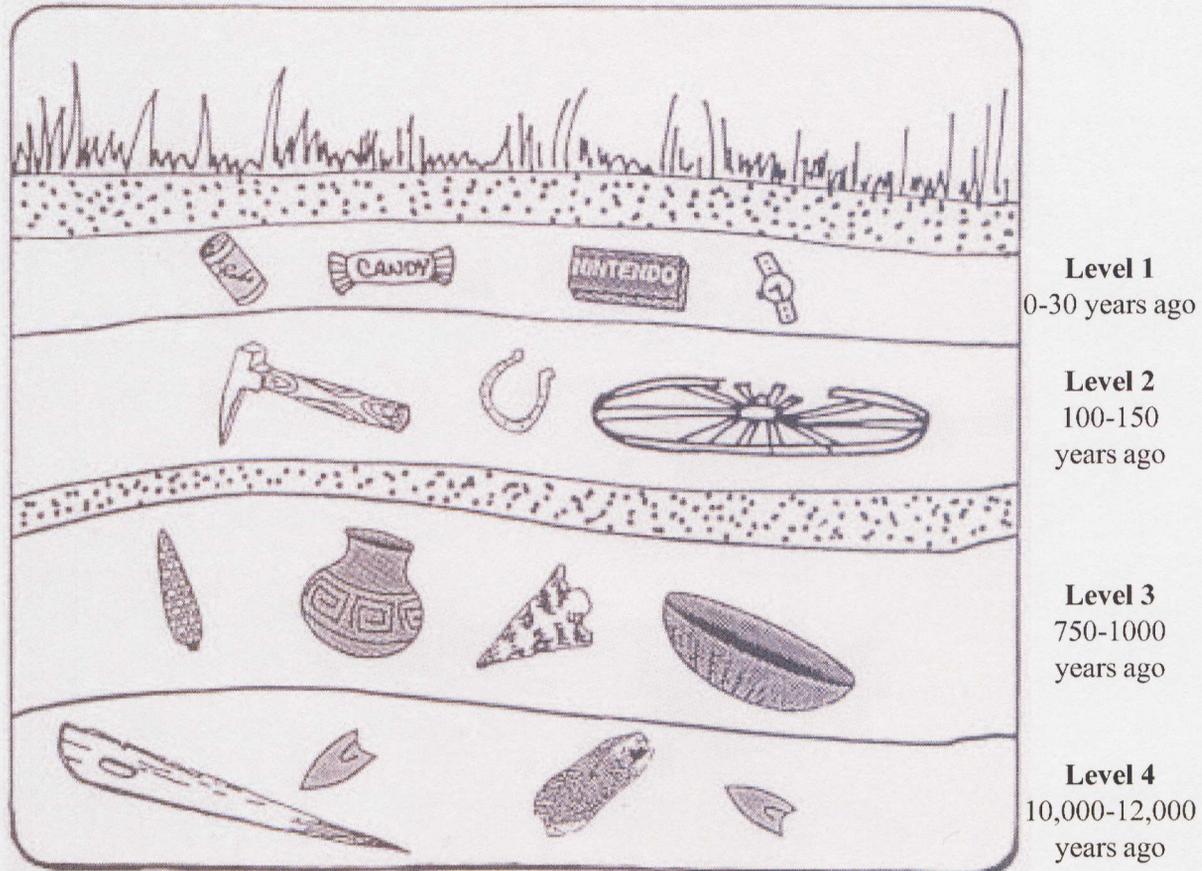


Prehistoric people painted or pecked designs and pictures on the canyon walls. They may have told stories about hunts, dreams, family histories, or may have given directions. They might also have been just someone scribbling on the rock. What do you think they mean?

Lower Calf Creek Falls can be reached by taking a 2 3/4 mile hike from the Calf Creek Campground. Do you think the Anasazi enjoyed this beautiful spot as much as we do?



Levels of History



Archaeologists can sometimes tell how old something is by what kinds of artifacts are found above, below, or in the same level with it. They can also sometimes tell who left it by studying the shape and material it is made from.

Who do you think left these artifacts?

Level 1: _____

Level 2: _____

Level 3: _____

Level 4: _____

Which people came first? _____

Which people came last? _____

WORD SCRAMBLE

ARCHAEOLOGY

BASKET

CORN

DESERT BIG HORN SHEEP

METATE

PICTOGRAPH

PIT HOUSE

SQUASH

ANASAZI

DEER

BEANS

ATLATL

MANO

PETROGLYPH

POTTERY

BOW AND ARROW

CAERLOYGOHA

NIASZAA

TETEMA

NOMA

PGITPHAROC

LEGTOHRPYP

ITP EUSOH

TREOPTY

SKABET

ERDE

SDEERT IGB RHON SPEEH

TATLLA

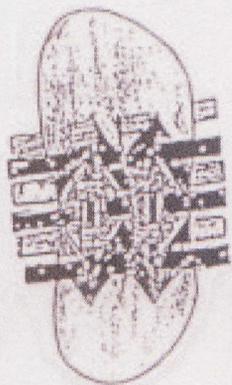
RONC

AENBS

USAQHS

OWB NDA ROARW

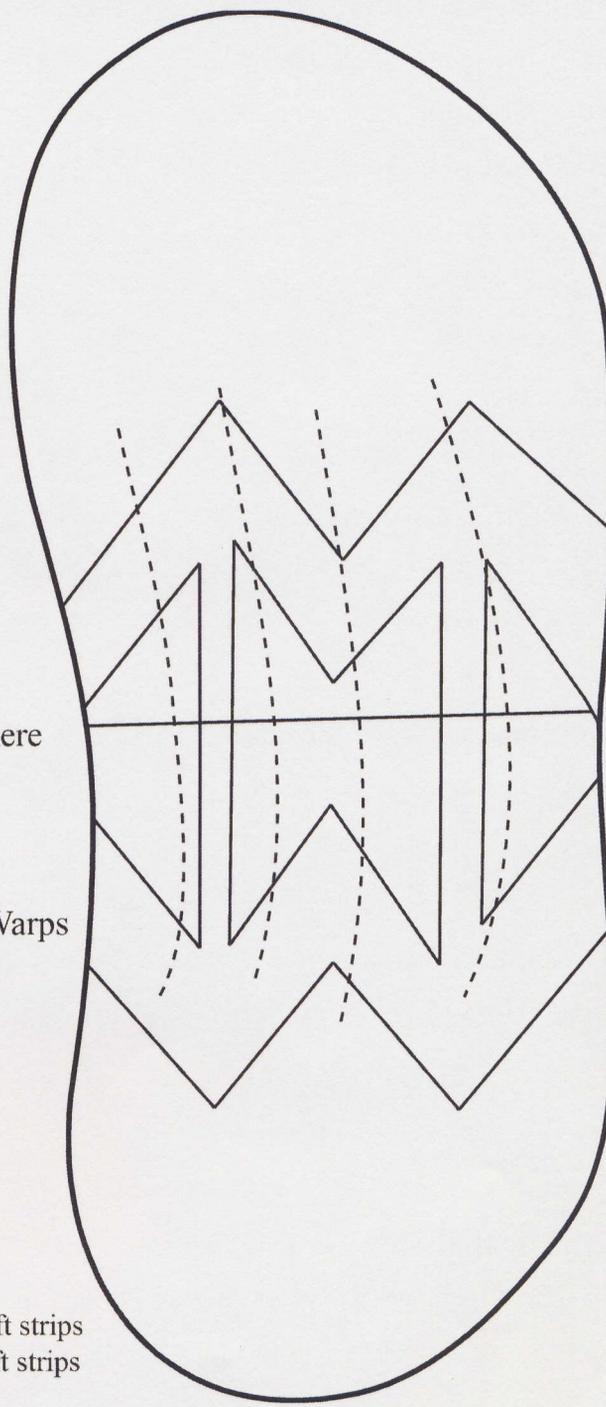
Sandal weaving was done throughout Anasazi history. Sandals were being made along with baskets and twined bags before the use of pottery. One technique used was called plain weave. Plain weave had vertical threads called warps and horizontal threads called wefts. In weaving, the weft goes over and under the warps. Try your hand at weaving in the activity below!



cut wefts here

fold here

Warps



Activity:

1. Color the sandal & weft strips
2. Cut out sandal and weft strips
3. Cut weft strips in half
4. Fold sandal at middle line
5. Using weft strips, weaver over and under warps in plain weave technique
6. Trim wefts



This Anasazi hunter is returning home from a successful hunt. Trace the right path to help him find his village.

Q	R	H	I	L	E	J	K	P	X	B	M	Y	P	R	W	V	H	A	Z	D	V	M
P	A	G	F	J	S	A	N	D	S	T	O	N	E	W	X	Y	T	Z	J	K	Y	N
K	L	N	M	G	C	Q	I	L	P	J	X	P	I	T	H	O	U	S	E	F	R	B
D	L	K	A	B	A	J	Z	Y	S	R	I	V	X	M	D	C	P	A	X	C	D	T
A	V	F	D	S	L	B	F	R	Q	N	N	M	H	H	K	U	I	K	O	P	Y	G
Q	W	E	R	T	A	Y	U	I	U	P	A	S	D	P	F	G	N	H	J	K	L	U
A	X	C	V	B	N	Z	N	J	A	M	L	K	J	Y	W	E	N	R	T	Y	U	I
L	K	J	H	O	T	F	I	S	S	A	E	R	H	L	U	T	A	H	L	K	P	O
Q	W	E	Y	R	E	T	Y	I	H	U	I	O	P	G	A	S	C	S	D	F	G	H
J	K	N	L	Z	P	X	C	V	N	B	N	M	M	O	A	S	L	D	F	E	K	G
G	I	H	S	D	E	F	G	K	O	D	A	C	H	R	O	M	E	B	A	S	I	N
P	Q	C	A	C	T	U	S	S	D	F	T	H	G	T	R	R	E	R	T	N	V	M
I	H	J	N	J	R	T	A	R	G	B	S	A	G	E	B	R	U	S	H	N	A	M
C	S	W	D	C	I	N	R	G	B	H	T	R	V	P	K	L	J	G	F	D	F	G
T	S	C	A	L	F	C	R	E	E	K	W	U	N	V	C	Y	F	V	D	E	Q	S
O	W	D	L	H	I	A	O	V	A	C	D	I	Z	D	T	A	Z	R	U	I	N	S
G	D	E	C	T	E	C	W	E	N	N	M	J	K	L	U	L	L	I	J	H	J	Z
R	Y	T	R	T	D	I	H	R	T	W	Q	P	U	N	I	P	T	E	D	S	T	Y
A	W	J	K	L	F	T	E	C	E	N	S	D	F	G	H	J	M	A	N	O	D	J
P	A	S	D	E	O	T	A	C	D	B	N	M	G	T	R	H	I	P	G	L	B	E
H	W	H	T	K	R	H	D	K	L	B	N	V	C	T	Y	R	E	W	Q	V	U	P
B	P	O	T	T	E	R	Y	Y	W	P	G	H	J	K	L	O	P	U	Y	T	R	E
N	M	J	K	L	S	E	W	Q	T	Y	U	J	B	N	H	G	F	L	K	H	G	N
B	G	N	M	E	T	A	T	E	A	Q	X	W	C	E	V	N	M	K	J	H	G	T

ANASAZI
 CACTUS
 CALF CREEK
 ESCALANTE PETRIFIED FOREST
 RUINS

KODACHROME BASIN
 MANO
 PICTOGRAPH
 PINNACLE
 PIT HOUSE

SAGEBRUSH
 SANDSTONE
 SQUASH
 UTAH
 PINYON

KIVA
 PETROGLYPH
 JUNIPER
 METATE
 POTTERY

The words you see are hidden in the wordsearch. You'll find words forward, backward, up, down, and diagonally. When you find the name of an item, circle it. Can you find them all?

Let's go on a scavenger hunt. See how many items from the list below you can identify as you go through the museum!

Museum Items

- | | |
|-------------------------------|-----------------------|
| _____ Medicine Bowl | _____ Prayer Feather |
| _____ Mano | _____ Metate |
| _____ Coombs Gray Ladle | _____ Snare |
| _____ Tusayan Corrugated Olla | _____ Golden Eagle |
| _____ Rabbit Skin | _____ Jacal Room |
| _____ Sandal | _____ Drill |
| _____ Fremont Figurines | _____ Broken Doll Toy |

Here are some questions to be answered as you take a tour the archaeological site. See if you can answer them all!

1. How long was this village occupied?
2. The village appeared to have been destroyed by fire. What are the three possible explanations for this fire? What do you think happened?
3. What two types of architecture are present at this site?

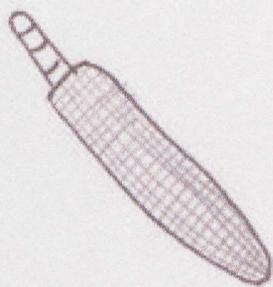
4. How many structure have been found at this site?

5. What kind of crops did these people grow? Name the two stones necessary to grind corn.

6. How many rooms are in the replica? How many do you think were used for storage?

LITTLE JUNIOR RANGER Scavenger Hunt

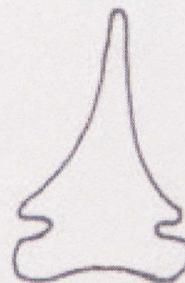
Circle these when you find them in the museum!



maize



ladle



projectile point



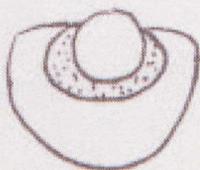
gaming piece



paint brush



woven sandals



mano and metate



jug

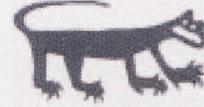


feather

Certificate of Completion



On this date,



(name)

successfully completed the

Junior Ranger Program at Anasazi State Park Museum.

Park Employee

Date

We would appreciate any comments you may have about this program.

Anasazi State Park Museum
PO Box 1429
Boulder, Utah 84716



State of Utah
Department of Natural Resources
Division of Parks and Recreation

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Enhancing the Quality of Life in Utah
through Parks, People and Programs

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